Special Olympics USA will hold Pre-Games camp activities at UCR. The team will represent the United States at the Special Olympics World Summer Games in Los Angeles, on Saturday, July 25 to Sunday Aug. 2.

Special Olympics USA consists of 344 athletes and 137 coaches and management staff. Athletes will compete in 17 sports at the World Games, in traditional and Unified Sports competition (where people with and without intellectual disabilities compete on the same team), including: aquatics, athletics, bocce, bowling, cycling, equestrian, golf, gymnastics, kayaking, powerlifting, sailing, tennis, triathlon, basketball, soccer, softball, volleyball.

“We are honored to host Special Olympics USA,” said Andy Plumley, assistant vice chancellor of housing, dining & residential services. “Along with the Student Recreation Center, Athletics and our city of Riverside partners, we will be hosting the team members as they make their final preparations for the Special Olympics World Games in Los Angeles.”

Head of Delegation Chris Hahn said, “The athletes of Special Olympics USA have been training for years for this moment — for the opportunity to showcase their abilities on the biggest competitive stage they’ll ever experience. He added, “We are very grateful to UCR for giving our athletes the training facilities they need to prepare, the hospitality to make them feel welcome and comfortable, and the community support that will give them the confidence to go for the gold!”

The delegation will arrive on campus on Tuesday, July 21 to participate in four days of training sessions and social activities in Southern California designed to allow athletes to further bond as a team. The public is invited to come cheer for the “home team” from 4 to 8 p.m. Wednesday, July 22. The city of Riverside will host the Parade of Champions starting on Fifth Street near the Riverside Convention Center. The parade will end at
On Friday, July 24, the team departs for UCLA and USC, where they will be housed during the World Games.

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**Twilight Tour of Botanic Gardens Offered**

*Enjoy Botanic Gardens at nightfall during a tour scheduled for August 7*

**By Sean Nealon**

The Friends of the UCR Botanic Gardens will hold a twilight tour at 6:30 p.m. on Friday, August 7 at the Botanic Gardens.

The docent-led tour will last about 90 minutes and will be followed by dessert and refreshments. The cost is $7 for Friends of UCRBG Members and $10 for nonmembers.

Reservations are required. To make a reservation call (951) 784-6962 or email ucrbg@ucr.edu.

Checks made out to “UC Regents” can be sent to University of California, Geology 2258 Attn: Twilight Tour Event, Riverside, CA 92521.

Payment will also be accepted at the door by check or with exact change only.

For more information about this event, the UCR Botanic Gardens or the Friends support group, contact the Gardens at 951-784-6962 or ucrbg@ucr.edu or mail to Botanic Gardens, University of California, Riverside, CA, 92521. Visit our website, www.gardens.ucr.edu.

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**UCR Medical School Achieves Second Step in Accreditation Process**

*Liaison Committee on Medical Education grants provisional accreditation to school entering its third year of operation*

**By Kathy Barton**

The School of Medicine at UCR has been granted provisional accreditation by the Liaison Committee on Medical Education (LCME), the accrediting body for educational programs leading to the M.D. degree in the U.S. and Canada.

Provisional accreditation is the second of three steps that all new M.D.-granting medical schools must complete, culminating in full accreditation. The UCR medical school was granted preliminary accreditation by the LCME in October 2012, which permitted it to recruit and enroll its first class of 50 students in August 2013. This coming August, the UCR medical school will enroll its third class of medical students.

“This is tremendous news, not only for the School of Medicine and UCR, but for the entire Inland Southern California community which is served by this medical school,” said UCR Chancellor Kim A. Wilcox. “It is a credit to hard work of both the leadership of the School and the community that we have reached this milestone.”

“Achieving provisional accreditation is a major objective for the UCR School of Medicine,” said G. Richard
Olds, UCR vice chancellor for health affairs and dean of the medical school. “Meeting the rigorous educational and infrastructure standards of the LCME demonstrates that this medical school has built a strong foundation for expanding and diversifying the physician workforce in Inland Southern California and improving the health of people living here.”

A survey team appointed by the LCME conducted a site visit of the UCR medical school in February, and the school was notified of the LCME decision this month.

The UCR School of Medicine, one of more than 15 new medical schools established in the U.S. over the last decade, is the sixth medical school in the University of California system. Establishment of the UCR School of Medicine was approved by the University of California Board of Regents in July 2008 and Olds, the founding dean, was appointed in February 2010.

The foundation of the UCR School of Medicine is the UCR/UCLA Thomas Haider Program in Biomedical Sciences, which for more than 30 years has partnered with the David Geffen School of Medicine at UCLA to train physicians. The UCR medical school maintains the tradition of the former two-year program at UCR, with about half of the seats each year designated for UCR undergraduate degree holders through the Thomas Haider Program at the UCR School of Medicine.

“Achieving this second important step in the accreditation process is a testament to the dedication of the faculty and staff of the medical school in creating an optimal learning environment for our medical students,” said Paul Lyons, the school’s senior associate dean for education. LCME evaluation of the medical school for full accreditation status will be expected in 2017, the same year the UCR medical school will graduate its first class of medical students.

The medical school also offers a Ph.D. program in biomedical sciences, a long-standing graduate degree program at UCR. The school additionally operates five residency training programs in the medical specialties of family medicine, internal medicine, general surgery and psychiatry, and partners with Loma Linda University in a primary care pediatrics residency training program.

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**UC Enacts Measures to Make Campuses Inclusive for LGBT Students, Faculty and Staff**

*Students at UCR’s LGBT Resource Center are among the many members of the campus community who will benefit from new UC policies.*

*By Katherine Tam*

Beginning this fall, the University of California will provide students with the option to voluntarily self-identify their sexual orientation and gender identity on the undergraduate admission application to help the university
better understand and meet the diverse needs of its students.

The data will be used to help guide decisions such as allocating resources and developing programs as part of the university’s ongoing commitment to ensure campuses are welcoming and inclusive for lesbian, gay, bisexual and transgender (LGBT) students, faculty and staff. As with other demographic questions on the admission application, these do not affect a student’s eligibility for admission.

The university will also require new buildings and facilities undergoing major renovation to include gender-neutral facilities, including restrooms and changing rooms, starting July 1.

In addition, the university is initiating a two-year project designed to coordinate and promote interdisciplinary study of genders and sexualities across the UC system. The project will include convening UC stakeholders to identify ways to advance student learning about LGBT issues, and conclude with a systemwide symposium that will showcase research from students and faculty in the field of genders and sexualities.

“UC is working hard to ensure our campuses model inclusiveness and understanding,” said President Janet Napolitano. “I’m proud of the work we’ve done so far, but it doesn’t stop there -- we must continue to look at where we can improve so everyone at UC feels respected and supported.”

The measures grew out of the 2014 recommendations from the UC Task Force and Implementation Team on Lesbian, Gay, Bisexual and Transgender Climate and Inclusion. In June 2014, President Napolitano formed a 15-member systemwide council to advise her on LGBT issues and charged the group with refining the details of the recommendations for implementation.

While UC campuses have been listed among the top LGBT-friendly colleges in the country, the university has continued to look for improvements.

In 2014, UC began adjusting its student record systems to allow students to indicate a preferred name to appear on campus records along with their legal name. And many campuses have already begun converting single-stall restrooms into gender-neutral facilities in existing buildings, where practicable.

The advisory council, which is made up of UC students, faculty and staff, as well as community experts on LGBT issues, will refresh its membership this summer to ensure new ideas and perspectives as it moves into a second year.

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Expect High Energy Levels from UC Riverside’s New Director of Intercollegiate Athletics

And don’t get in between Tamica Smith Jones and her lunch

By Kris Lovekin

Tamica Smith Jones, UC Riverside’s brand new Director of Intercollegiate Athletics, said Tuesday that she is hungry to get started on building UC Riverside’s athletic program.

“There are a hundred plus people here. I need you to get another hundred plus more,” she said at an afternoon welcome event at the UCR Student Recreation Center. “I need you to meet me wherever there are Highlanders, because that is where I will be.”

A ceremony led by Chris Jensen, chair of the UCR Athletics Association, drew dozens of people from the
community and the campus, including coaches, athletes, donors and even the Mayor of Riverside, Rusty Bailey.

UCR Chancellor Kim A. Wilcox said he enjoyed the process of deciding how to move the Division I Athletics program forward, and deciding which person would be the right one to lead progress.

“You can see who won the contest,” he said, nodding to Smith Jones. “She brings energy. She is going to be a go-getter. It is always easier to lead if you are moving, than if you are standing still.”

He complimented Janet Lucas for her interim leadership, and the entire athletics group for the way they pulled together on a recent track championship on campus.

“This is a place where we all get together to make things go well,” Wilcox said. “That is the community that we get to welcome Tamica into.”

Smith Jones said she has already found that UCR people are genuine and honest. She said she promises to offer the same kind of honesty. “We are going to elevate this athletic program,” she said. “It is going to be part of the fabric of the academic community. The community will be engaged. You will see me all over the place,” she said.

She said there is a cost to her high energy level. “I do have a lot of energy, but because of that I have to have lunch,” she said. “If you want to talk with me during that window, bring food, or invite me to lunch. That’s the only prerequisite.”

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**UC President Names Glenda Humiston to Head Agriculture and Natural Resources**

*By UC Office of the President*

UC President Janet Napolitano will propose to the UC Board of Regents that they approve a veteran administrator with decades of experience in agriculture, natural resources, and sustainability as the next leader of the Division of Agriculture and Natural Resources, she announced on July 10.

Following a national search, Napolitano has tapped Glenda Humiston, Ph.D., currently the California state director of the U.S. Department of Agriculture Rural Development, as her nominee for the vice president for the UC Division of Agriculture and Natural Resources. Humiston has 25 years of experience working on agriculture, natural resources, sustainability and economic development in rural communities. President Obama appointed her to her current position in 2009.

“Glenda Humiston is a great fit for the UC system at a time when drought has heightened the importance of sustainable agricultural practices,” said Napolitano, who launched a Global Food Initiative last year. “She is a knowledgeable, thoughtful and action-oriented leader who will expand the impact of an agriculture and natural resources division whose reach already extends across the globe.”

The UC Board of Regents will vote on the terms of the appointment at its July 21-23 meeting.

“I am thrilled to join UC’s work on the ground linking world-class research with local know-how to elevate rural economies and boost agricultural production,” Humiston said. “Together we can work to provide innovative science-based solutions to farmers and deliver healthier food systems and healthier environments for all Californians.”
Humiston, who earned her doctorate in Environmental Science, Policy and Management at UC Berkeley, served President Clinton as deputy undersecretary for natural resources and environment at USDA. She managed the Sustainable Development Institute at the 2002 World Summit for Sustainable Development in South Africa, as well as the World Water Forum in Mexico City in 2006. Early in her career, she served in the Peace Corps in Tunisia.

The ANR head oversees 1,350 people working in 60 county offices, nine research and extension centers, and three administrative centers. The position became vacant upon the retirement of Barbara Allen-Diaz, the former vice president, on June 30.

**laughs bring donation to UC riverside**

*Stand-up comedian Tim Minchin does charity show and donates proceeds to UCR Guardian Scholars Program*

By Mojgan Sherkat

What do you get when a stand-up comic turns an evening of laughs into a great cause? Support for the University of California Riverside’s Guardian Scholars program. Comedian Tim Minchin did just that when he donated all the proceeds from one of his recent shows to the program at UC Riverside.

Operated under the Office of Foster Youth Support Services, the Guardian Scholars Program provides a network of resources to students who are transitioning from the foster care system to adulthood in order to facilitate their pursuit of higher education. Established in 2008, the program is staffed by a small group of volunteers and a full-time University-funded director.

“The program offers each scholar a network of material and emotional support, including access to year-round housing, mentoring, mental health resources, financial assistance, and monthly social and team-building activities, which otherwise may be inaccessible for the student,” said Jan Forrester, the UCR Director of Student, Parent and Faculty Initiatives.

Minchin, a musician, comedian, writer and director from Australia is best known for his musical comedy. His support for UCR is a direct result of the personal tie his agent Max Burgos has to the university – Burgos went to school at UCR.

“Tim does these types of charity shows for the fans, and decides to give the money away to do good. I thought the Guardian Scholars Program was a good choice to donate to,” Burgos explained.

The June 8th show led to a donation that will provide academic support services such as tutoring, dental needs, books and school supplies for UCR Guardian Scholar students who do not have the kinds of traditional support so many families provide. Forrester said they are thankful for the donation.

**$7 million grant awarded to study childhood influences on cognitive, physical health by midlife**

*UCR psychologist Chandra Reynolds begins five-year study funded by National Institute on Aging*

By Bettye Miller
UCR psychologist Chandra A. Reynolds has been awarded a $7 million, five-year grant by the National Institute on Aging to study how early childhood influences versus recent influences affect cognitive and physical health by middle age.

Reynolds is the contact principal investigator on the multi-PI project, with co-principal investigator Sally J. Wadsworth from the University of Colorado-Boulder (UCB), and co-investigator Robert Plomin from King’s College in London, as well as seven other co-investigators at UCB.

Little is known about the cumulative effect of genetic and environmental factors and their interaction, on cognition in middle age, which some researchers suggest could begin at conception, Reynolds said.

“We will look at how early influences impact how people function cognitively as they approach mid-life,” she explained. “There are studies that suggest that how you do cognitively and physically in mid-life predicts how you will function in old age. If there is a relation between cognitive function and physical health in later life, we should start to see evidence of that earlier in mid-life as well as connections with childhood, adolescence and early adulthood.”

The research has important personal and public health implications, she said.

“One of the biggest fears people report when asked about aging is loss of memory and cognitive functioning,” Reynolds said. “It’s a stronger fear than loss of physical function.”

The study is called the “Colorado Adoption/Twin Study of Lifespan behavioral development and cognitive aging” (CATSLife). The research team will analyze data compiled from two ongoing, internationally recognized studies of behavioral development– the Colorado Adoption Project (CAP), which was originated by John C. DeFries and Robert Plomin in the 1970s, and which Wadsworth currently directs, and the Colorado Longitudinal Twin Study, originated by DeFries and others in the 1980s, and now directed by John K. Hewitt. Participants in these longitudinal studies have been tracked since infancy and now range in age from about 30 to 40 years of age. New data will be collected as part of CATSLife. Moreover, Plomin’s team in London will compare findings from the CATSLife samples to his Twins Early Development Study (TEDS).

Reynolds said the team will assess patterns of early cognitive development, such as memory, knowledge, and how quickly children process information, and how it relates to midlife functioning, and will look for patterns of environmental and genetic influences among more than 1,600 adoptees and their siblings as well as twins.

“This unparalleled combined adoption/twin study of birth to the cusp of mid-adulthood will contribute to a greater understanding of how cognitive abilities and physical health in early life might promote cognitive functioning by midlife,” Reynolds explained. “An improved understanding of genetic and environmental influences, and how they interact with early-life factors to affect adult outcomes may contribute to improved cognitive and physical functioning and well-being, as well as to better health education and services.”

One genetic factor, among many the team will explore, is the APOE (apolipoprotein E) gene, a transporter of cholesterol in the brain. The presence of one form of the gene (ε4) has been linked to a higher risk for developing late-onset Alzheimer disease, said Reynolds, whose previous research has considered cholesterol, inflammatory, and related gene pathways that may influence cognitive change and decline.

“Could some form of this gene influence cognition earlier in life?” Reynolds asked. “Although there are known links of APOE with later life cognitive dysfunction and dementia it is unclear whether APOE has an early or emerging role in cognition (and health) in the first half of the lifespan. We have the opportunity in
CATSLife to evaluate APOE from a long-term longitudinal perspective. Cholesterol is a key component in the brain and vital to its functioning. One of the things we will look at is multiple genes in the cholesterol/lipid pathway that might be relevant to aspects of how neurons are altered when memories are being formed in the hippocampus, for example, and hence impact longitudinal cognitive performance.”

The team also will examine the impact of choosing activities and environments that are mentally or physically stimulating, or socially engaging, all of which may influence cognitive and physical health and well-being.

“There is a connection between engagement in activities and cognitive function,” Reynolds said. “If you like to read or play games, that might provide more cognitive stimulation, which could create more of a reserve as you age to maintain cognitive function later in life.”

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UCR Extension Offers Free Lectures on Crime Fighting

“Evenings with the Experts” topics range from the prevention of child sex trafficking to biometrics and other crime fighting tools

By Elaine Regus

 Trafficking children for sex is the fastest growing crime in the United States.

Every year, thousands of American boys and girls are recruited and sexually exploited by gangs and individuals living and working in our communities. The average age when these young people are first trafficked is 12 to 13.

Find out what Million Kids and local agencies are doing to stop the abuse and start the healing. Opal Singleton, president and CEO of Million Kids and author of “Seduced: The Grooming of America’s Teenagers ,” is one of the featured speakers for UCR Extension’s free lecture series that began on Wednesday, July 8.

The lectures will be presented at the UCR Extension Center, 1200 University Ave., Riverside, and will continue every Wednesday from 6:30 to 8:30 p.m. in July.

Topics and speakers are:

July 15: Million Kids: Fighting Against Child Trafficking, Opal Singleton, president and CEO, Million Kids.


July 29: VISLab: Visualization and Intelligent Systems Laboratory at UCR, Bir Bhanu, Distinguished Professor of Computer Science and Engineering and VISLab director.

UCR Extension launched the series to complement its Crime Scene Investigation Summer Academy.

“Each summer, we invite experts and specialists from our community to make presentations that reflect current technology and tools, procedures, specializations, and scientific resources,” said Jennifer Campbell, program coordinator for UCR Extension’s Science, Law and Humanities programs. “As a public service, we felt that this was a good learning opportunity for not only the students in our CSI program, but for students interested in pursuing criminal justice careers as well as the general public.”

This year’s academy, July 6 through Aug. 7, features an impressive line-up of experts in the crime scene investigation field. Instructors for the CSI Academy include: Steve Staggs, a retired UC Riverside Police captain
who wrote one of the first field guides for crime scene photographers; David Falkner, a forensic entomologist, and Dr. Frank P. Sheridan, Chief Medical Examiner, San Bernardino County.

The Academy features courses in: Crime Scene Management; Crime Scene Photography; Fingerprint Techniques and Impression Evidence; Autopsy: Medicolegal Death Investigation; Survey of Criminalistics; Blood Stain Pattern Analysis; Forensic Entomology and Forensic Report Writing.

The Academy culminates with a hands-on practicum putting together the skills learned into practice at a mock crime scene. Students who complete the 17-unit CSI Academy plus a three-unit course on Introduction to Criminal Law and Procedure at UCR Extension or an equivalent course at an accredited institution, will earn a Certificate in Crime Scene Investigation.

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**Partnership Between UC Faculty and Mexican Educators Makes Algebra Accessible on Both Sides of the Border**

*Online bilingual instruction is aligned with Mexican requirements and Common Core, to help teachers keep immigrant students on track with math learning*

By Jeanette Marantos

We have all been flummoxed by some kind of math problem, staring blankly at the instructions, muttering “It’s all Greek to me.”

But what if the instructions really were in Greek, or some other language you didn’t know? That’s the situation faced by millions of immigrant students in the United States and Mexico, said Patricia Gándara, professor of education at the University of California, Los Angeles and chair of the UC-Mexico Initiative’s Education Working Group.

In California, where bilingual instruction is largely prohibited, secondary students who don’t speak English quickly fall behind, Gándara said. By high school, most new immigrants do not have time to acquire the language skills they need to succeed in advanced classes, or even stay on track for graduation.

And the problem is not confined to the United States, Gándara said. “The estimate is that 450,000 U.S.-born citizen kids are now living in Mexico, trying to go to school there. In this regard, Mexico is exactly like the United States, in that it is not clear how to address the educational needs of these students. So many either get pushed out, or become discouraged and drop out of school, which is a disaster for both countries. This is one of the greatest challenges identified by the UC-Mexico Initiative’s Education Working Group, and the intent is to try to bring these education systems into alignment so that one benefit is for the kids to not have to suffer as a result of moving back and forth across these borders.”

Enter Project SOL, a bilingual, online curriculum designed to help students understand complex concepts in their own language, even as they are listening to a lesson in a different language. The name is a play on words, Gándara said, because “sol,” which means bright and sunny in Spanish, stands here for Secondary Online Learning.

Gándara is co-director of UCLA’s Civil Rights Project, which has created Project Sol. The program has been designed to align with Common Core standards in the United States as well as curriculum requirements in Mexico, Gándara said. The goal is to make the online curriculum available for free this fall and to expand the offerings to additional math courses and sciences.
The algebra course is being field tested this summer at West Adams Preparatory High School in Los Angeles, where about 55 sophomores have enrolled in an intensive, five-week program, studying algebra five hours a day, five days a week. Gándara said the only requirement for the program was that students had to be beginning English learners.

The classes are taught in Spanish with introduction of English terminology, Gándara said. The program is designed to be used in a classroom, she said, because students typically need support from teachers to effectively learn these concepts. The curriculum helps reinforce their English learning, she said, because the students hear the vocabulary in English and then can toggle on their computers, or look at their worksheets to see an explanation in Spanish.

The students have been divided into two classes, each taught by two instructors—Jazmin Rodriguez and Edith Issakhanian, seasoned math teachers from Los Angeles, who have teamed up with math professors Manuel Rosas Verdín and Eric Pulido from the University of Guadalajara, the largest public state university in Mexico.

Issakhanian said she fell in love with Project SOL last year, when she used an earlier version. In that class, she said, she did not have access to computers, but she was able to print out the worksheets that corresponded to her lessons and give them to her Spanish-speaking students.

“I taught geometry and algebra, and for students who barely spoke any English, the vocabulary was pretty intense,” she said. “I could see they were overwhelmed, but the minute I gave them a worksheet and the instructions were in Spanish, they lit up and were comfortable again.”

This summer, the two algebra classes have access to iPads, so the students can actually look up vocabulary words and instructions in real time while the teacher is giving a lesson. The online program also offers lots of activities to help students understand the concepts.

“The students love taking the quizzes; to them, it is like a game even though they are being tested on Common Core standards (in algebra) and getting prepared,” Issakhanian said. “Some of these students have never had an iPad or computer, and they are creating their first email account, so it is more than just learning math for them. They get a whole experience out of it.”

The University of Guadalajara is excited to join this program, in part because it hopes to someday create degrees that are accredited in both the United States and Mexico, said Guillermo Gómez, executive vice president of the University of Guadalajara Foundation in Los Angeles.

Gómez said the university “transformed itself” 20 years ago to better serve its secondary students in Mexico. “Before we were just concentrated in the metropolitan area of Guadalajara, so if you wanted to go to high school or study for a career, you had to leave your hometown and family and move to the city, which unfortunately for many young people was impossible,” he said.

The University of Guadalajara created a 15-campus network, making it easier for students around the state to enroll in secondary school or college. In the interim, though, many potential students gave up on a higher education, Gómez said, and opted to migrate to the United States, hoping for better opportunities. The university is trying to reach out to those students, and others who live between the two countries, he said, to help them accomplish their academic dreams.

These students live in a kind of twilight zone, Gómez said, not fluent in English or Spanish, and feeling like outsiders no matter where they live. “Even when they come back to Mexico, they are seen as the ones who left.
They may have lived here once, but they are not one of us anymore. So we understand that. We have to design a program that takes into account the difficulties and problems this community has had to face for the last few decades.”

Collaborations with the UC-Mexico Initiative and affiliations with programs like Project SOL help bridge that gap, Gómez said, and Issakhanian agrees. When she and her fellow summer school teachers meet together, she said, “the consensus is that this is a great program. It is something I will definitely use for a long time. As a teacher, you have to be excited for a program like this, because it is so beneficial to the kids.”

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Two UC Staff Elected to Retirement System Advisory Board

*More than 7,500 staff members cast ballots in the election*

By UCOP

Michael A. Fehr of UCLA and Naomi Nakamura of UCSF Medical Center have been elected staff representatives to the University of California Retirement System Advisory Board.

More than 7,500 staff members cast ballots in the election, with Fehr and Nakamura receiving the most votes in a field of six candidates.

Michael Fehr, UCLA

Fehr, a computer resource specialist, has worked at UCLA for 28 years. In his current position, he provides desktop support to UCLA’s Biomedical Library staff and users. He is a member of the University Professional and Technical Employees (UPTE) union. “I want all UC staff to have the most secure retirement possible at a cost that staff can afford,” Fehr said.

Naomi Nakamura, UCSF Medical Center

Nakamura has worked at UCSF Medical Center as a pharmacy technician for four years. She is a member of the American Federation of State, County and Municipal Employees (AFSCME). “I want to make sure that the health of UC’s pension plan is protected and that it continues to serve as an important tool to attract and maintain UC faculty and staff,” Nakamura said.

The election, which was held from May 19 through June 17, was conducted with both electronic and paper balloting, Spanish translations, and an independent third-party vendor.

Here are the complete election results:

- Michael Fehr 4,073
- Naomi Nakamura 3,730
- Brian A. Ross 2,718
- Craig R. Harmelin 1,583
- Aman K. Parikh 1,553
- Shirleyrae Reed 820
Fehr and Nakamura will join the Board July 1, becoming part of the 11-member advisory group that represents a cross-section of the university community. They will both serve a four-year term on the Board.

In addition to the two seats held by elected staff representatives, the Board includes two members selected by the Academic Senate; the Chief Investment Officer, Presidential appointments, and chairs of the Council of UC Emeriti Associations and Council of UC Retiree Associations.

The Board meets a minimum of three times a year to discuss and share its opinions with UC leadership relating to all members, retirees and their beneficiaries for the following plans:

- University of California Retirement Plan (UCRP)
- Tax-Deferred 403(b) Plan
- 457(b) Deferred Compensation Plan
- Defined Contribution Plan

Science Fiction and Technoculture Studies Program Announces Book Prize Winner

UC Riverside award honors exceptional scholarship in the field

By Bettye Miller

The Science Fiction and Technoculture Studies program at UCR announces that the annual SFTS book award has been won by Aris Mousoutzanis, lecturer in film and screen studies at the University of Brighton, for “Fin-de-Siècle Fictions, 1890s/1990s: Apocalypse, Technoscience, Empire” (Palgrave Macmillan, 2014). The book is a richly historicized and powerfully argued exploration of the relationship between military technology, the apocalyptic imagination and the mobilization of popular narratives of prediction.

“Fin-de-Siècle Fictions” uses a number of well-known texts, from Dracula to Star Trek to X-Files, to connect the late Victorian era and our own fin-de-siècle (end of the century), said Sherryl Vint, UCR professor of English and jury chair.

“Spanning the chasm of the 20th century, the book’s argument compels us to see the connection between empire and Empire and the aftermath of the former as containing the seed of the crises of the latter,” Vint explained.

This SFTS prize honors an outstanding scholarly monograph that explores the intersections between popular culture, particularly science fiction, and the discourses and cultures of technoscience. The award is designed to recognize groundbreaking and exceptional contributions to the field. Books published in English between Jan. 1 and Dec. 31, 2014, were eligible for the award.

The runner-up for the 2014 prize was Pasi Väliaho’s “Biopolitical Screens: Image, Power and the Neoliberal Brain” (MIT Press, 2014). Väliaho is senior lecturer in film and screen studies at Goldsmiths, University of London.

The jury for the prize were Pawel Frelik, (Marie Curie-Skłodowska University), Anindita Bannerjee (Cornell University), Jeff Sartain (University of Houston, Victoria) and Vint.
The award, which consists of a cash prize, was presented at the 2015 Science Fiction Research Association conference June 25-27 in Stony Brook, N.Y.

The Science Fiction and Technoculture Studies program at UCR launched in 2008. It offers a designated emphasis at the Ph.D. level and an undergraduate minor. The curriculum encompasses courses in the social study of science and medicine, the history of technology, creative expression addressing relevant themes, cultural analysis of print and media texts dealing with science and technology, and the cultural differences in technology, including non-western scientific practices.

The SFTS program regularly holds symposia and panels and hosts invited scholars and visitors. For more information, please visit www.sfts.ucr.edu.

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Willows Korean Aviation School Fueled Independence Movement

*UC Riverside scholar’s new book details role of post-WWI pilot-training program and Korean Americans in fight to free Korea*

By Bettye Miller

The Willows Korean Aviation School/Corps survived barely a year. But the California school that trained fighter pilots in the Korean independence movement a century ago left a significant legacy: The birth of the modern Korea Air Force.

A new book by Edward T. Chang, professor of ethnic studies at the University of California, Riverside, and Woo Sung Han, advisor to the Republic of Korea Air Force Chief of Staff, examines the little-known history of the school that trained more than 30 combat pilots, its place in the fight to free Korea from Japanese rule (Japan occupied Korea from 1910 to 1945), and its significance in Korean American history.

“Korean American Pioneer Aviators: The Willows Airmen” (Lexington Books) details the development and operation of the aviation school in rural Glenn County, located 85 miles northwest of Sacramento, Calif., its key players, and its establishment by the Korean American community with the blessing of the Korean Provisional Government in Shanghai.

The 164-page book also correctly identifies the first Korean pilot as World War I combat veteran George Lee.

“Until now, people believed the first Korean aviator was Ahn Chang Nam,” explained Chang, who is the founding director of the Young Oak Kim Center for Korean American Studies at UCR. “He obtained a pilot’s license in Japan in 1921. We found that George Lee enlisted in the U.S. Army in 1918 and flew 156 missions during World War I. The Korea Air Force is rewriting its history because of these findings and wants to create a historical monument in Korea.”

Scouring century-old newspaper articles and historical documents, and conducting numerous interviews in Korea and the United States, Chang and Han discovered that the Korean American community did far more than raise money to support the Korea independence movement. It also trained pilots for combat.

“This fact is very little known among Korean Americans and Koreans everywhere,” Chang said. “It sheds new light on an important chapter of Korean American history and highlights the sacrifice and dedication of early Korean Americans. The Willows aviation school was not simply a civilian-run aviation school. It was established by the Korean Provisional Government in Shanghai and became the foundation of the Korea Air Force. Though some researchers have known of the school’s existence, its role has been marginalized in Korean
American history.”

The Willows Korean Aviation School/Corps was established sometime between March 1 and March 19, 1920, and officially closed in the summer of 1921. Korean Provisional Government Defense Minister/General Roh Paik-lin helped establish the school after he learned of the Korean American community’s desire to open a combat-pilot training facility.

Kim Chong-lim, the first Korean American millionaire (known as the “Rice King”), provided major financial support for the school until a disastrous flood destroyed his rice fields and erased his fortune in early October 1920. “His contributions were previously known, but underappreciated,” Chang said.

Two of the school’s pilots – Park Hee-sung and Lee Yong-keun – were appointed by the Korean Provisional Government as its first aviation officers. Both were cadets at the Willows school, directly linking Korean aviation history with American aviation history.

At the time the Willows Korean Aviation School/Corps operated, the aviation industry was in its infancy.

“Just jumping on an aircraft was a major risk,” Chang noted, adding that he and Han decided to call the cadets Willows Airmen, with a nod to the Tuskegee Airmen of World War II. “It was unsafe to fly in many aircraft. That risk shows the willingness and dedication of these cadets to sacrifice themselves for the independence of their homeland.”


“Korean American Pioneer Aviators” is a revised version of a book published previously in Korea. It places the Willows school in the context of racism and segregation that targeted Asian immigrants in the U.S. early in the 20th century, and the uncertain status of Korean immigrants in relation to Japan’s occupation of their homeland.

The latter was decided by U.S. Secretary of State William Jennings Bryan in 1913 after a trainload of farmworkers left Riverside, Calif., to pick apricots in Hemet 35 miles to the east.

“The Koreans were mistaken for Japanese, and people in Hemet threw them out of town,” Chang explained. “Japan claimed the Korean workers were Japanese subjects, and it caused an international incident. The Korean National Association, founded by Ahn Chang Ho, sent a letter to Bryan saying they were Korean, not Japanese. Bryan announced that Koreans living in the U.S. were not Japanese subjects and would be represented by the Korean National Association. Without that decision, the Korean American independence movement would not have been possible.”

Many participants in the Willows school were members of the Korean National Association, which was founded by Ahn Chang Ho and continues to connect people of Korean descent around the world. The organization held a national convention in Riverside in 1911. A statue honoring Ahn as a patriot in the independence movement stands in downtown Riverside, which housed the largest Korean immigrant community in the U.S. at the beginning of the 20th century.

UC Riverside Mentoring Program Funded for Another Year
AmeriCorps Awards $272,000 grant to University Eastside Community Collaborative

By Mojgan Sherkat

The University Eastside Community Collaborative (UECC), the premier mentoring and tutoring program at UCR, has received a federal grant of $272,000 by AmeriCorps.

“This award proves to me AmeriCorps recognizes the importance of our partnership between the City of Riverside, Riverside Unified School District, and UC Riverside,” said Christine Morgando, the UECC program manager.

The UECC AmeriCorps Mentor program is made up of highly committed college students who are passionate about helping young people.

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As one of Riverside’s oldest and largest residential neighborhoods, the Eastside community has a rich history, and is filled with stories from the African-American and Mexican families who settled in the area. “Over the years, poverty and crime started haunting the neighborhood,” Morgando said. “Families struggled to make ends meet, often leaving the next generation in need of guidance and educational support.”

Each year, 80 college students become year-long mentors and tutors for students in the eastside of Riverside, nearly all of them are from UCR. They are tutors and role models in eight public schools.

UCR is one of the nation’s most diverse major research universities, and one at which underrepresented minority and low-income students graduate at roughly the same rates as all others. About 60 percent of UCR undergraduates are the first in their families to attend and graduate from college and nearly as many are eligible for federal Pell Grants.

“More of our college students will be helping the community while they complete their higher education here at UCR,” said Christine Morgando, the program manager.

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“This grant means more capacity and strengthens UECC’s ability to impact more youth in the Eastside community,” Morgando said. “More of our college students will be helping the community while they complete their higher education here at UCR.”

Morgando said the UECC organization is – a collaboration between the Mayor of the city, the Superintendent of the Riverside Unified School District, and the Chancellor of UCR to improve the academic futures of K-12 youth.

For more information on UECC, go to: http://www.uecc.ucr.edu/

High School Teachers Get a Physics Refresher in Weeklong Workshop

This is the eighth year the Department of Physics and Astronomy at UC Riverside has hosted the popular
The Summer Physics Academy took place the week of June 26 at UCR. In its eighth year, the academy is a week-long workshop that trains and equips local high school physics teachers with practical and conceptual physics lessons, hands-on activities, curriculum and technology to use in their own classrooms.

The academy’s goal is to reach out to local high school students through their teachers so that the students are encouraged to learn physics and be prepared for physics courses at the college level.

Twenty teachers participated in the academy this year; the Department of Physics and Astronomy, which hosted the academy, received about 50 applications.

“We have about 20 teachers participating each year, most of whom are first-timers,” said Leonid Pryadko, an associate professor of physics and academy, who led the organization of this year’s academy. “All the teachers this year are new to the academy. Overall, that’s about 150 teachers over the years. Assuming each teacher teaches 100 students a year, that’s 15,000 students affected annually!”

Typically, the participating teachers attend a two-hour physics refresher class and two hour-long research presentations each morning. After lunch the teachers attend more research talks, participate in a hands-on undergraduate lab, and visit a research lab.

“Our teachers come from all sorts of backgrounds and have a variety of experience levels,” Pryadko said. “I have learned quite a few things from them, starting with how hard it is to be a teacher these days, but also some great demos and some resources for teaching physics.”

Maria Chiara Simani, the director of the California Science Project, gave a tutorial to the teachers on new science standards.

“The number of students taking physics in high schools in our region is increasing,” she said. “The Summer Physics Academy could be one of the reasons. We know for sure that those few teachers who have stayed in contact with the Department of Physics and Astronomy throughout the years and participated in other activities in the department have their students enroll as physics majors at UCR. At least 10-15 percent of our freshmen come from teachers that participated in our programs.”

Each participating teacher was paid $400 to attend all five days of the academy. Breakfast, lunch, parking pass, and some demos were provided.

“Coming to UC Riverside, the teachers get to share our excitement, and I think this is the nicest thing about the academy,” Pryadko said. “Teachers regularly rate highest among our activities the research talks by our professors — and occasionally by our postdocs — and the lab visits.”

Pryadko and Simani were assisted in the organization of the academy by Hai-Bo Yu, an assistant professor of physics and astronomy. Simani selected the teachers for this year’s academy.

Anthropologist Honored for Exemplary Service

*Yolanda T. Moses guided development of national public education project on race and human variation*

By Bettye Miller

UC Riverside anthropologist Yolanda T. Moses, who spearheaded a national public education project on race
and human variation that toured U.S. museums for seven years, is the 2015 recipient of the Franz Boas Award for Exemplary Service to Anthropology. The award will be presented in November at the annual meeting of the American Anthropological Association (AAA) in Denver.

The Franz Boas Award for Exemplary Service to Anthropology, formerly the Distinguished Service Award, was established in 1976 and is presented annually by the AAA to members whose careers “demonstrate extraordinary achievements that have well served the anthropological profession,” according to the AAA. “Service to the association is commonly recognized, as are outstanding applications of anthropological knowledge to improving the human condition. ... (A)ll awardees have made many sacrifices, usually without personal reward, and sometimes against personal safety. They have all used anthropology for the benefit of others.”

Moses, who joined the UCR faculty in 2003, was AAA president from 1995 to 1997 when development of the “RACE: Are We So Different?” project began. She chaired the 27-member, interdisciplinary, national advisory committee and remains a co-curator and co-principal investigator of the overall project, which includes three traveling exhibits, a book, an award-winning website, and downloadable materials for teachers, parents and the general public. The exhibits stop traveling this year after a seven-year tour to 55 U.S. cities.

The smaller version of the exhibit will be housed permanently at the Museum of Man in Balboa Park in San Diego. The RACE project was funded by the Ford Foundation and the National Science Foundation.

In a letter nominating Moses for the award, UCR anthropologists Wendy Ashmore and Christine Ward Gailey, and Carole Nagengast of the University of New Mexico, Albuquerque, wrote, “Yolanda Moses infuses her work with combined insights from anthropology and activism, applying the former to better the human condition. When she identifies a problem or issue, her immediate reaction is to assess how best to address it.”

Her research and writing on race and human diversity “have been pivotal in reawakening consideration of what we thought we know about the concept and the consequences,” the scholars said, describing Moses as a “respected scholar and educator; a skilled leader and administrator; a strong voice for social justice; an advocate for social change and for development of public policies that reduce the effects of inequality and enhance diversity in institutions, including universities and corporations.”

The co-authors also noted Moses’ work on increasing success for women, especially women of color, in STEM (science, technology, engineering, mathematics) fields, including her role as a principal investigator on a UC-wide NSF Advance grant “in which she has been instrumental in fomenting means and methods for women at all stages of STEM careers.”

“Professor Moses extends a distinguished line of anthropologists involved in high profile, anti-racist scholarship and advocacy,” Ward Gailey, Ashmore and Nagengast said. “Her deep concern with public dissemination of findings from this scholarship builds from the interventions of Franz Boas. Her approach is comparative and historical, melding insights from all areas of anthropology.”

Moses earned her bachelor’s degree from California State University, San Bernardino, and her M.S. and Ph.D. in anthropology from UCR.

She previously served as board chair of the American Association of Colleges and Universities, and president of the American Association for Higher Education. She is involved with several national higher education projects with the National Council for Research on Women, Campus Women Lead and The Women of Color Research Collective. She also is a consultant to the American Council on Education’s Project, on linking international and diversity issues.

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Public Policy Scholar Honored by National Philanthropic Organization

Karthick Ramakrishnan recognized by AAPIP for compiling accessible data about Asian Americans and Pacific Islanders
Islanders

By Bettye Miller

Karthick Ramakrishnan, professor of public policy and political science at the University of California, Riverside, has been named one of 25 Leaders in Action by Asian Americans/Pacific Islanders in Philanthropy (AAPIP).

AAPIP is a national organization dedicated to increasing charitable investments for underserved Asian American and Pacific Islander communities. Core members include staff and trustees of foundations and other grant-making entities, staff and board members of nonprofit organizations, and individual donors in 10 regional chapters and emerging geographic hubs across the United States, according to the AAPIP website.

Ramakrishnan, who is associate dean of the UCR School of Public Policy, was recognized for his role in establishing AAPIData.com, a Web resource that seeks to make data and reports more accessible to journalists and policy makers.

“Karthick Ramakrishnan is passionate about the power of action research and is working to ensure that quality data about AAPIs is accessible for all,” AAPIP said in making the announcement. “His research is focused on civic participation, immigration policy, and the politics of race, ethnicity, and immigration in the United States. As a result, he is effectively shifting the public discourse on where AAPIs stand on critical issues such as affirmative action, income inequality, and affordable health care.”

AAPIP President Cora Mirikitani said the nominees “represent a diverse group spanning a wide range of organizations, years of experience, roles, and sectors throughout the country. It has been an inspiring introduction to the AAPIP community to learn about the work each honoree does to address issues from immigrant rights to LGBTQ matters, from education and affordable housing to racial equity. The 25 Leaders (in Action) also reflect the important work each of us can do to make a collective impact on philanthropic giving.”

Ramakrishnan will be honored at a reception in Los Angeles, date to be announced.

UC Riverside Engineering Students Build Unmanned Aerial Vehicle

Team won 10th place in student unmanned aerial vehicle competition

By Mojgan Sherkat

They call themselves the UCR Unmanned Aerial Systems, a group of about 20 students from the Bourns College of Engineering at UC Riverside, who participated earlier this month in the 13th annual Association for Unmanned Vehicle Systems International (AUVSI) Student Unmanned Aerial System (SUAS) Competition in Maryland.

An international competition in which student teams from all over the world are judged based on their system design and performance with technical journal papers, proof-of-flight videos, flight readiness presentations and flight-mission demonstrations.

“The competition focuses on engaging undergraduate students in a challenging mission requiring the design, fabrication and demonstration of a system capable of completing specific aerial operations autonomously,” said Wayne Devereux, the AUVSI chapter vice president.
Of the 55 teams who registered, only 39 teams competed in the 2015 event. Among those 39 teams – UCR placed 10th. Other schools from California competing included Cal Poly Pomona, UC San Diego, and Cal State Fullerton.

“Our team has gained invaluable experience in our pursuit to further our knowledge in not only autonomous systems, but the collaboration between interdisciplinary students of different majors to work together on an engineering project,” said Daniel Robles, the UCR unmanned aerial systems coordinator.

The 2015 SUAS Overall Winners:

1st Place – M.S. Ramaiah Institute of Technology, EDHITHA
2nd Place – Israel Institute of Technology, Technion, TAS
3rd Place – North Carolina State University (NCSU), Aerial Robotics
4th Place – Politehnica University of Bucharest, Romania, Phoenix
5th Place – University of Toronto, Aeronautics Team
6th Place – Anadolu University, Turkey; Team Devrim
7th Place – Université de Sherbrooke, VAMUdeS
8th Place – Munich University of Applied Sciences, Team SAM
9th Place – Embry-Riddle Aeronautical University, ANDRONE
10th Place – University of California, Riverside, Unmanned Aerial Systems

This is only the second year UCR has participated in the competition. Last year The UC Riverside team finished in 24th place at the competition and was awarded $1,000 in prize money. The momentum which we have created in only two years is prodigious, and one we plan on using to inspire the engineering community at our University.

The 2015 competition was held Wednesday, June 17 – Saturday, June 20. UCR unmanned aerial systems walked away with an $800 prize.

For more information on the competition: http://www.auvsi-seafarer.org.

## Water-conservation Attitudes, Incentives Studied

*Orange County water district funds two-year research project by UCR environmental economists*

By Bettye Miller

Two environmental economists at the University of California, Riverside have been awarded a $184,000 grant by the Moulton Niguel Water District (MNWD) to evaluate what motivates homeowners to reduce water use, and which conservation programs are most cost-effective.

Researchers Kurt Schwabe and Ken Baerenklau – both associate professors of environmental economics
and policy in the UCR School of Public Policy – will identify agency, household, environmental and community-level factors that influence water-conservation decisions and outcomes among single-family residential households in the Orange County water district.

MNWD was formed in 1960 and provides water, recycled water and wastewater service to approximately 170,000 people in the cities of Aliso Viejo, Laguna Niguel, Laguna Hills, Mission Viejo and Dana Point.

“Developing effective water conservation strategies requires information on past, current, and anticipated future household-level decisions regarding water conservation,” the researchers said. “It also requires an understanding of how agency programs and customer actions interact with one another, with current and future potential pricing and rebate policies, and with characteristics of residential households and their surrounding social, demographic, and physical environment.”

The two-year study, “Analysis of Water Conservation Drivers for Effective Water Management,” will focus on current district incentives to conserve water such as turf removal, installation of synthetic turf, and purchase of high-efficiency/front-load washers and high-efficiency/low-flow toilets.

“Given widespread interest in encouraging households to replace turf grass, and knowing that turf grass programs so far have experienced low participation rates, an integral part of this study will focus on the economics and water savings associated with turf removal,” Schwabe said.

The team will analyze current and historical water use and conservation data, survey MNWD customers about their attitudes toward conservation programs and adoption of conservation technologies, and assess how different conservation programs influence water conservation practices. The researchers also will determine the amount of water saved through these programs compared to voluntary conservation without these incentives, and will compare conservation program revenue effects and operating costs.

“Many customers may decide to conserve water independently of district conservation programs,” Baerenschlau noted. “This research differentiates between these two decisions and will identify the effectiveness of each on household-level water savings and expenditures.”

The study is expected to be completed in March 2017.

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The Study Abroad Diaries

A day in the life of a study-abroad student

By Bethanie Le

Our student assistant Bethanie Le is part of a study abroad program in London this summer, and she’s blogging from across the Atlantic! Each week, she’ll post about her observations about the United Kingdom, talk about her course, “At the Crossroads of Gender and Communication,” and send us photos of Scotty Highlander acting all touristy.

Hello blogosphere! I’ve been in London for about two weeks and I just realized that I never explained what my program is about. I am taking eight units with the UC Davis Summer Study Abroad program. Four units is from the upper-division gender and communications class and the other four units is dedicated to an immersion course, where we apply what we learn in class to the culture and environment of London through excursions to museums, historic sites, tours and more.

Now some of you may be wondering, “Why are you taking a program with UC Davis when you go to UC
Riverside?” When brainstorming what I wanted to get out of studying abroad, I knew I needed a program that is relevant to my public policy major, fits my budget, and does not take up my entire summer. Plus, I wanted to be in England. The UC Davis Summer Abroad program just so happened to match everything on my checklist.

For these four weeks, I am staying at a nifty youth hostel called the “Stay Club” at the Camden District of London.

Now that you have a better sense on why I am in London, here is what my typical day is like as a study-abroad student:

7 a.m. – Alarm goes off. Press “snooze.”

7:15 a.m. – Alarm goes off again. Thinks to self, “I should really get up now.” Sleep wins. Press “snooze” again.

7:30 a.m. – Alarm goes on for the third time. Finally, turns off alarm, lie in bed for a bit thinking, “I shouldn’t have stayed out so late last night exploring.”

7:36 a.m. – Climb down from the top bunk bed.

7:40 a.m. – Begin my morning regimen: Brush my teeth, wash my face, brush my hair, apply make-up and change out of pajamas. (I can’t wear sweats in England, remember?)

8:20 a.m. – Prepare breakfast in the kitchen (usually a bowl of milk and cereal) and review readings due today while eating.

8:40 a.m. – Wash the dishes. Pack my backpack.

8:50 a.m. – Head out the door for class at 9. Will I make it in time?

8:55 a.m. – Made it to class with time to spare! Surprise! My class is actually located in the basement of the youth hostel that I am staying at. It is simply a quick trip to the lift/elevator.

9 a.m. – Class begins and we talk about what is in store for the upcoming week, whether it be an upcoming exam, the research project or directions to an excursion of London.

9:30 a.m. – We discuss the articles that we have read and the homework discussion topic that is due today.

10:15 a.m. – A lecture on gender and how that affects communication.

11:30 a.m. – Class is dismissed.

11:35 a.m. – Take the lift up to my room (I’m on the third floor, so I’d rather not take the stairs).

11:40 p.m. – Made it back to my room and start preparing lunch.

12 p.m. – Thinks to self, “I have to be at the class excursion today at 6:40 p.m. How long will it take to get there from the Stay Club?”

12:10 p.m. – Research for surrounding locations to explore that is close in proximity to the excursion today.

12:48 p.m. – Take time to read the readings for tomorrow, do the homework, write blog posts, organize my massive amounts of London photographs.
4 p.m.– Meet friends in the lobby. We decided to go to Kensington Palace Gardens before the excursion today!

4:15 p.m.- Take the Tube to Kensington Palace Garden.

4:50 p.m.- We made it! We successfully deciphered the map of the Tube.

5 p.m.- Stroll around the gardens, take touristy pictures and enjoy the beauty of that London has to offer.

6 p.m.- Start heading to our excursion destination at the Victoria Palace Theatre.

6:35 p.m.- Phew! We made it on time! Today’s excursion is a watching the “Billy Elliot” musical!

7 p.m.- Watch and enjoy the musical, in awe of the talent on stage.

10 p.m.- “Billy Elliot” ends. Applaud and start heading back to the Stay Club.

10:40 p.m.- Back at the hostel now. Finish up any last-minute assignments and get ready for bed.

One word that sums up study abroad students is exhausted. There is always so much to do and see and we have to balance that with school as well, which is the difficult part. Studying abroad is truly putting my time management skills to the test!

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DID YOU KNOW?

View the BAS Client Survey Results

The UC PD gets very high marks for professionalism and service, according to the results of a client survey for all of the units reporting to Vice Chancellor Ron Coley.

Police Chief Mike Lane and his operation earned the highest scores and recommendations with 83 percent of those surveyed endorsing the service to campus. See the report from the survey here: [http://baslists.ucr.edu/attach/bas_client_satisfaction_survey_results_report_2015.pdf](http://baslists.ucr.edu/attach/bas_client_satisfaction_survey_results_report_2015.pdf).

New Business Store @ UCR Now Open

Did you know that there are now two campus Post Office locations to help with all your domestic and international mailing needs? The first is located in the Corporation Yard, adjacent to Campus Fleet Services. The more recently opened on is within the Business Store across from the Coffee Bean and Tea Leaf cafe. The hours of operation are 8 a.m. to 5 p.m.

For questions, call the Business Store @ UCR at (951) 827-4444 (Copy Center) or (951) 827-4438 (Post Office).

UCR Earns LEED GOLD Certification

The UCR Student Recreation Center was designated a LEED Gold Certified building. The certification came from the United States Green Building Council (USGBC), which recognized UCR’s efforts to design and build a facility with measurable green building design, construction, operations and maintenance solutions.

Revamped UC Jobs Website Offers Improved Search, Sharing
The University of California has revamped its systemwide jobs website to make searching easier and even shareable. The website — jobs.universityofcalifornia.edu— allows current and prospective employees to easily find open staff positions at all UC locations. People can search one location, multiple locations or all of them at once.

The new design showcases the opportunities at UC in a warm, welcoming and engaging format. It makes it easier to search for and sort jobs across all UC locations. In addition, people can now easily share job opportunities by email, LinkedIn, Facebook and Twitter. And they can connect with UC’s Careers page on LinkedIn.

The website also provides links to faculty and other academic career opportunities and resources, as well as open positions at Berkeley Lab.

Who Says?

UCR staff and faculty weigh in on the issues of the day via media outlets at home and abroad

“A nuclear deal may accomplish what all Iranians in Southern California — my father’s generation and mine — dream of: an Iran that is a responsible actor on the global stage, that respects the rights of its citizens and that has warm relations with the rest of the world. As we Iranians like to say, inshallah. God willing.”

Reza Aslan, professor of creative writing, on the emerging nuclear deal between Iran and a United States-led group of world powers

THE NEW YORK TIMES

“Flipping through a photo album or watching old video clips helps us relive the positive experience and the positive feelings we had at the time. Rather than letting our paid-for possessions and experiences to gather dust on shelves and in closets and memories, we can either literally re-experience them in the present or metaphorically (through reminiscing).”

Sonja Lyubomirsky, professor of psychology, on strategies for maintaining the warmth and positive feelings felt after a vacation

THE SEATTLE TIMES

“This project is so large that it will have consequences for the region.”

Ronald Loveridge, professor and director of the UCR Center for Sustainable Suburban Development, about the potential consequences of the proposed World Logistics Center, a planned warehouse development in Moreno Valley

BLOOMBERG BUSINESS

“We’ve got to diversify our talent pool at a very, very early stage. We have to bring in groups while they’re young and encourage and mentor them and keep them from getting discouraged on their way up.”

Suween Mathaudhu, assistant professor of mechanical engineering, on the importance of encouraging young students in America to pursue STEM careers

U.S. NEWS AND WORLD REPORT
“We can still have a functional lawn that may be a little less green but still be able to do the things we want it to do.”

*Jim Baird, scientist and turfgrass specialist, on how low-water lawns can help homeowners reduce their water bill*

**CHICAGO TRIBUNE**

“If a plant can fight off an infection on its own, we can reduce the amount of pesticides needed. Similar to how children are vaccinated to protect against future diseases, plant pathologists are using the same methodology to “immunize” plants against pathogens, with the goal of strengthening their immune defenses against invaders.”

*Jeannette Rapicavoli, doctoral candidate, on her research into “defense priming” and how plant pathologists are working to protect crops by improving plant immune systems*

**THE CONVERSATION**

“Whereas Chinese students of a generation ago admired Western life and values so much that they built a statue, Goddess of Democracy, on Tiananmen Square, today, after decades of government-sponsored anti-Western indoctrination, many see the West more as a hostile rival than as a friend.”

*Perry Link, distinguished professor of comparative literature and foreign language, on nationalism and identity in China and what it means to be Chinese today*

**FOREIGN AFFAIRS**

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**Research and Scholarship**

*UCR graduate students contribute to NASA’s search for life in the universe*

Six graduate students from UC Riverside’s Department of Earth Sciences were among more than 700 researchers reporting on NASA’s ongoing exploration of life in the universe at the biennial Astrobiology Science Conference held at the Chicago Hilton in June.

Bound by the theme “Habitability, Habitable Worlds, and Life,” the weeklong, international gathering, known as AbSciCon 2015 for short, featured topics ranging from microbiology and spectroscopy to biogeochemistry and atmospheric modeling, which are the expertise of the UCR students who attended.

*Why are seabirds abandoning their ancestral nesting grounds in the Gulf of California?*

A group of researchers from Mexico and the U.S. set out to analyze what was happening to the nesting Elegant Terns (*Thalasseus elegans*), a model species to monitor ocean dynamics. Their results, published in the AAAS journal *Science Advances* (Enriqueta Velarde, Exequiel Ezcurra, Michael H. Horn, & Robert T. Patton; Warm oceanographic anomalies and fishing pressure drive seabird nesting north. *Science Advances*, 26 June 2015) show that ocean warming and overfishing are producing the ecological collapse of the Gulf of California’s productive Midriff region.

*BCOE paper most assessed in the Applied Physical Letters journal*
The American Institute of Physics (AIP) recently announced that a paper co-authored by two Bourns College of Engineering graduate students was the most assessed paper in the *Applied Physical Letters* journal from January to March 2015.

Rameez Samnakay, a materials science and engineering student, and Chenglong Jiang, an electrical and computer engineering student, has the paper, “Selective chemical vapor sensing with few-layer MoS2 thin-film transistors: Comparison with graphene devices” published in January 2015. Samnakay and Jiang – the first authors of the paper – are Ph.D. candidates in Professor Alexander Balandin’s Nano-Device Laboratory (NDL) and Phonon Optimized Engineered Materials (POEM) Center.

The paper deals with nano-fabrication of transistors with two-dimensional materials and testing their gas and chemical vapor sensing capabilities. Applied Physics Letters is the premier journal in the field of applied physics and engineering.

**Susan Ossman’s ‘Moving Matters Traveling Workshop’ Goes to Romania**


The Moving Matters Traveling Workshop, which Ossman launched at UCR in 2013, continues the research addressed in her book, “Moving Matters: Paths of Serial Migration” (Stanford, 2013). The book follows people who lived in several countries to propose a new way of thinking about the relationship of mobility to identity and politics.

“Serial migrants have much in common, regardless of their birthplace, language, religion or cultural background,” Ossman explained. “This is not because they are cosmopolitans, freed from the gravity of taken for granted social ties, or nomads who are oblivious to borders. Rather, they have all been immigrants several times. Those who repeat immigration struggle with the accumulation of ways of being themselves in each new home. By listening to their stories we come up against the limits of hyphenated identities and conceptions of modern subjects as collections or assemblages.”

The first workshop on “The Art of Migration” was held at the Culver Center for the Arts in May 2013, then traveled to the Pavillon Vendome in Clichy, France in November 2013 and the Allard Pierson Museum of Mediterranean Antiquities in Amsterdam in June 2014.

The exhibition and performance at Bucharest’s TIPOGRAPHIA Gallery, “My Memory/Your History,” features the works of artists that explore the meeting or disjunction of individual memory and collective history from the perspective of serial migrants.

Ossman also is organizing conference, “Moving Matters: Serial Migrants’ Art and Identity,” through the Center for Ideas and Society in March 2016.

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**Awards and Honors**

**Bill Gary Chosen to be Publications Committee Chair at CMS**

Bill Gary, a professor of physics and astronomy, has been selected to be the Publications Committee Chair of the Compact Muon Solenoid (CMS) experiment at the Large Hadron Collider accelerator at CERN. Starting Sept. 1, as chair of the CMS Publications Committee, Gary will oversee all the publications (about 130 per year) from the experiment from nearly 2500 participating physicists.
The CMS Publications Committee is made up of seven boards, one for each major area in physics. Each board has a chair and about 10 members. Gary is currently the chair of the supersymmetry “SUS” publication board. He will now become the overall chair of the committee. The new appointment, which recognizes Gary’s contributions and success as chair of the supersymmetry publication board, is for two years.

The Publications Committee chair is one of the most visible positions within the 2500-person collaboration. This chair appoints all internal review committees, oversees the collaboration-wide reviews and final readings of all papers, approves all journal submissions and interactions with journal referees, and works closely with the physics coordination and spokesperson on issues regarding publications. It requires someone with good editorial, organizational, and personal skills, and good judgment. The PubComm chair appoints all the board chairs and PubComm board members.

Gary is the first UC Riverside faculty member – and the first person from an American institute – to hold this “level-1” CMS appointment.

“This is an enormous honor for me because it is a very visible and prestigious job within CMS,” Gary said, “and because of its enormous importance to the experiment. It comes at the beginning of the LHC Run 2, for which the proton-proton collision energy has been nearly doubled to 13 TeV and from which we expect many important publications in the next two years, which will therefore be under my purview.”

**Nalo Hopkinson on Publishers Weekly Fall Top 10 List**

Nalo Hopkinson’s forthcoming book “Falling in Love with Hominids” (Tachyon, August 2015) made Publishers Weekly’s Fall Top 10 list for science fiction, fantasy and horror.

“At long last, many of Hopkinson’s out-of-print short stories will be collected in this volume, along with one original tale, to delight fans of her folklore-inspired fantasy,” Publishers Weekly said.

Hopkinson’s “singular, vivid tales, which mix the modern with Afro-Caribbean folklore, are occupied by creatures unpredictable and strange: chickens that breathe fire, adults who eat children, and spirits that haunt shopping malls,” according to Tachyon.

**David Swanson to Address Aging in Latin America**

Sociology professor David A. Swanson also has been invited to address a session on the Western Hemisphere at an analytic exchange co-sponsored by the U.S. Department of State’s Bureau of Intelligence and Research and the National Intelligence Council on July 17 in Arlington, Va. The “exchange” topic is “Demographic Change and Mobility in Aging Regions to 2035: Exploring Uncertainties.”

The sociologist will discuss incremental aging in Latin America and the implications for migration to the U.S., likely trends in labor migration within Latin America, and the implications of a younger population on migration to the U.S.

The State Department bureau sponsors analytic exchanges to facilitate the sharing of expertise and ideas between outside experts and government officials, leading to a more informed policy process and better analysis. The program provides a key link between the department and the foreign affairs academic, business and NGO communities, according to the State Department.

Swanson also was a plenary speaker at the 8th International Conference of Population Geographies, which was held July 1-3 at the University of Queensland, Brisbane, Australia. His topic was “Advances in Applied Demography.” Swanson also chaired a session on population forecasting.

The conference, which has been held every two years since the inaugural event in 2001, is considered to be
one of the foremost international gatherings of population geographers and spatial demographers.